

TEXAS EDUCATION AGENCY
2015 Accountability Summary
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Accountability Rating

Improvement Required

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps

Did Not Meet Standards on

- Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

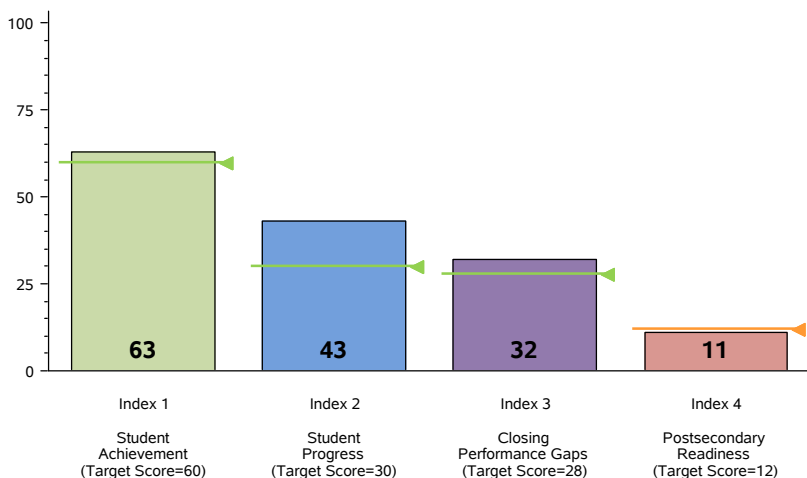
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

| | |
|------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 541 Students |
| Grade Span | PK - 05 |
| Percent Economically Disadvantaged | 80.2 |
| Percent English Language Learners | 49.0 |
| Mobility Rate | 22.6 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 225 | 359 | 63 |
| 2 - Student Progress | 256 | 600 | 43 |
| 3 - Closing Performance Gaps | 189 | 600 | 32 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 11.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 11 |

State System Safeguards

Number and Percent of Indicators Met

| | |
|---------------------|--------------------------|
| Performance Rates | 4 out of 12 = 33% |
| Participation Rates | 4 out of 4 = 100% |
| Graduation Rates | N/A |
| Total | 8 out of 16 = 50% |

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>